

**Q2 Course Recommendations**

Sanitization of Pharmacy Controlled Environments  
(3 lessons/3 hours CE)

Viable Facility Sampling Metrics  
(2 lessons/2 hours CE)

Total of 5 hours

**Q4 Course Recommendations**

Fundamentals of Sterile Compounding  
(8 lessons/8 hours CE)

Total of 8 hours

**Y3 Options**

Suggestions for design of ongoing training curriculum staff might be based on any of the following:

- Repeat all Y1 courses for each compounding employee;
- Select individual lessons based on job description;
- Select individual lessons based on annual performance review for each employee with selection of enrichment focus area/s
- Select individual lessons based on review of operational variances and other quality management data from previous year
- A combination of the above or other derivative as long as training is ongoing and curriculum is based upon logic that ties back to organizational practice and outcomes.

\* Always include annual training/competency required by USP Chapter <797> such as Hand washing and Garbing; Cleaning and Disinfecting; and Aseptic Technique and HDs (if applicable).

**Year 1**

**Year 2**

**Year 3**

**Q1 Course Recommendations**

Engineering Controls for Sterile Compounding  
(2 lessons/4 hours CE)

Personnel Sampling Metrics  
(2 lessons/3 hours CE)

Aseptic Technique and Work Related Practices  
(5 lessons/5 hours CE)

Total of 12 hours

**Q3 Course Recommendations**

High Risk Compounding Practices  
(3 lessons/3 hours CE)

Requirements and Best Practices for Hazardous Drug Compounding  
(3 lessons/5 hours CE)

Total of 8 to 16 hours

**Y2**

**Other Considerations**

- Consider annual refresher training in concert with USP Chapter <797> and USP <Chapter <800>> required competencies: Hand Hygiene and Garbing; Cleaning and Disinfecting; and Aseptic Technique and HDs (if applicable).
- Specific training topics should be based on need identified through data/feedback from QM Program (personnel and environmental sampling; staff tenure; as well as issues/problems/variances addressed in CAPA)
- Capture training that occurs with the rollout of new SOPs, new vendors, equipment, etc.

By completing planned courses each month, the curriculum is more meaningful and not viewed as "something just to get done." If your pharmacy does not perform high risk or hazardous drug compounding or other lessons do not apply, adjust the schedule and order of curriculum to one that makes the most sense for your organization's facility, practice, staff, experience and needs. Since your organization has invested in their staff, it is reasonable to ask staff to complete at least some of these lessons at home on their own time. After all, staff needs CE for license renewal and you have provided it free of charge. Being a lifelong learner is part of their responsibility to patients as a professional.